

Multimedia Instructional Materials as an Instrument in Understanding Law Practice Content

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Legal science as a social science course requires students to understand the theory and practice of law in order to achieve competence in accordance with the curriculum. As the College of Distance Education, The Open University provides various means of teaching materials to support self-learning students. In studying law what is required by the students is not only to master the theory, but also their capability to practice the theory by taking the Litigation Practice Experience course. Students are required to make the judicial file and observe the trial and then to make a report with guidance from academics and practitioners. But the result will not be the same due to the background conditions and geographical factors of the UT students. It is also a means for the preparation of students in the working world by applying the theory they have learned. Litigation Practice Experience course which is also practiced by the students surrounding The Distance Learning Unit of the Universitas Terbuka (UPBJJ-UT) also equipped with multimedia teaching materials regarding judicial practices and examples of how to create the file. How the achievement of students is in understanding the theory of legal practice with multimedia teaching materials and then how they become able to apply it. The purpose of the study was to measure the achievement of competence and as a means to improve UT students' teaching materials as the students' support in studying. To acquire answers to these questions, the methodology used is normative empirical. Data obtained from academics and legal practitioners as well as students who take the Practice litigation experience course using interview techniques. Sources of secondary data obtained from other documents related to this research.

Keywords: law, litigation practice, multimedia teaching materials.

INTRODUCTION

The law Practice of legal science students in conventional (face to face) college is known as the Education and Training of Law Skills (PLKH). PLKH become subjects to be taken for several universities with the aim that the students can analyze, apply, and practice the concepts and theories they have learned during the course. The theories being practiced are criminal, private, administrative, religious, intellectual property rights, arbitration, etc. in accordance with a focus in one college.

Steps to be done first is to find cases for analysis, those of the litigants, the objects are sued, claims or demands, proof, until the case is decided by the court (criminal case). Or order of the trial in other cases (other than criminal). Then students make examples of case files were taken. Files that have been made will be practiced directly in the moot court (moot court) as a last step. During taking this course students continue to be guided by the supervisor in the field. Learning is considered as a good way and consistently as the provision of legal science students after completing college.

Open University (UT) as a long distance college, has opened the legal science under the Faculty of Social and Political Sciences since half of 2013.2 (first semester in the conventional). UT with innovative teaching materials and providing support services to learn so students can still complete the study properly and in time although excluding face-to-face activity like a conventional college. It is also applied to the Legal Studies Program. Especially the legal practice course that requires special skills and guidance.

UT law practice in there in the course of practice experience Bearaca (PPB). Students are not required to practice the practice immediately, but the experience is preferred. The formula in PPB adapted to the needs and background of the UT students, so that they can still finish the college well. Stages that must be implemented is the observation and the creation of the observed case files. There are two options in taking this course, by using the method of direct observation of the court and create files mentored by

law practitioners / academics. Another option if it does not allow direct legal practice online tutorials with tutors will be done without direct interaction.

It became a new thing, especially in the practice of distance education (*distance learning*). This paper explains how the legal practice at UT applied and instructional materials are to be used. Then see how the achievement of students in understanding the theory of legal practice with multimedia teaching materials and then be able to apply it.

LITERATURE REVIEW

The practice of law

The practice of law in this paper is limited to litigation practice which is law problem solving through the courts. Moot court means pseudo-court, which is a learning tool for students of legal sciences to develop themselves, especially the concrete embodiment of the procedural law subjects. Students must assimilate the lessons they learned during lectures, case analyzes, and actions that need to be done by law enforcement in an effort to handle the cases. In a conventional college, graduate law programs are required to already be in the judicial proceedings.

Stages that must be gone through, among others:

1. Looking for real particular cases, the ones with verdict will be better.
2. Analyzing those cases by identifying the whys and therefore starting from the parties, the objects of the dispute, claim / lawsuit, rebuttal / response, evidence, and judgment.
3. Creating a file completeness of the litigants in the case raised.
4. Make a trial scenario that will be displayed in a group of several students.
5. Displaying moot court.

There are several branches of law being practiced, such as criminal, private, administrative, religious, intellectual property rights, arbitration, etc. Any files that should be made varies according to the characteristics of the areas of law practiced. Suppose that in the criminal file what need to be prepared are Minutes of Investigation, Indictment, Exception, Exception response, Injunctions, Requisitor, Defense, Reply, Rejoinder, and the Decision. In private cases there are letter of notice, lawsuit, lawsuit response, reply, rejoinder, evidence, conclusions, and decisions.

Proceedings Experience Practice is conducted in two options, namely direct and online. There is a requirement in direct practice that is at least 5 in each region. In one group are guided by one supervisor and two instructors. They observe directly in court. As for the students who are constrained by the requirements can carry out PPB online tutorials that are provided with the guidance of lecturers from Central UT.

Learning Achievement

In KKNI, defined as the ability of learning outcomes obtained through the internalization of knowledge, attitudes, skills, competencies, and the accumulation of work experience. Learning gains is a calibration (gauges) from what obtained a person in completing the learning process both structured or not. The formulation of learning outcomes organized into four elements, namely the attitude and values, ability to work, mastery of knowledge and authority and responsibility. ¹

There are three elements in the competency standards, namely, attitudes, knowledge, and skills that are divided into general and specific skills, tailored for college graduates. Skill is the ability to do performance using concepts, theories, methods, materials, and / or instruments, acquired through learning, work experience students, research and / or community service related to learning. ² Skill common is the ability of the general work and responsibility Java according to the level and type of higher education,

¹ Directorate General of Higher Education, Ministry of Education and Culture. Preparation 2014. Learning Achievement Compilation Guide for Program Studies Graduate. 2014, p. 7.

² *Ibid*, p 8.

while special skills is the ability of a specific work related to the fields of science / study program expertise.

Competence to be achieved in the practice of law

As an undergraduate study program, students of legal science in the learning achievement parameter are demanded to able to apply the learning, study, design, utilizing science and technology, to solve the problem. Therefore, in accordance with the objectives of PPB subject that students can analyze and practice the law and did not differ from conventional universities, but is not performed.

In the normal legal practice, students observe the criminal and private justice process, then describe and make files proceedings of the criminal and private cases. At the end of practice students make observation reports and records of the judiciary. So with the background and learning system that is different from the conventional universities, students can still apply the practice of law in the practice of litigation experience.

RESULT AND DISCUSSION

Law Practice Instructional Materials in UT

Litigation Practice Experience (PPB) at the Open University, there are two options, the practice of direct and online. Every student who implement the practices equipped with PPB guides. Fields being practiced today is the criminal and private law, following the examples of each file. Procedures for implementing the practice of direct litigation experience to go through the following stages.

1. Students meet the academic requirements and administration.
2. Implement practices:
 - a. Observation of the judicial process that includes:

- 1) The process of handling cases in the judiciary's practice
 - 2) The judicial process each of the two criminal and private cases (types of cases and description of the trial)
- b. Creating a file of the criminal case were observed consisting of:
- 1) Police investigation report
 - 2) Indictment
 - 3) Exception (optional)
 - 4) Responses exception (optional)
 - 5) Interlocutory judgment (optional)
 - 6) Writ
 - 7) Pledoi
 - 8) Reply
 - 9) Rejoinder
 - 10) Verdict (optional)
- c. Creating a file of a private case observed that consists of:
- 1) Legal Notice
 - 2) Power of attorneysuit
 - 3) Answer lawsuit
 - 4) Reply
 - 5) Rejoinder
 - 6) Verification
 - 7) Conclusion
 - 8) Verdict (optional)

For optional files and recordings the students do not have to fulfill them. While the estimation of the files that need to be made are as follow.

| Nu mbe r | Criminal Case | Time Periode | Private case | Time Periode |
|-------------------------|----------------------|-------------------------|---------------------|-------------------------|
| 1. | Court Proceedings | 10 hrs | Letter of Notice | 10 hrs |
| 2. | Indictmen | 15 hrs | Letter of Attorney | 15 hrs |
| 3. | Demand | 15 hrs | Lawsuit | 15 hrs |
| 4. | Pledoi | 15 hrs | Lawsuit response | 15 hrs |
| 5. | Reply | 15 hrs | Reply | 15 hrs |
| 6. | Rejoinder | 15 hrs | Rejoinder | 15 hrs |
| 7. | | | Evidence | 15 jam |
| 8. | | | Conclusion | 15 jam |

In the execution the students are guided by tutors and instructors of legal practitioners such as judges and registrars or academics from local universities lecturers. The observations were made by the students in the group by attending local courts. They were equipped with a letter of introduction from UPBJJ-UT for observation. It is a challenge due to the contour of the deployment of UT students. Not all live in the city and in the same area with a group of friends. It is also becoming resistance in the students to practice directly, especially for the archipelago. Apart from the cost, limited transportation is also a consideration.

For those who can not carry out the practice directly, there is a choice through online channels with online tutorials. Each class is attended by 30 students and one supervisor from the faculty of jurisprudence in central UT. Online tutorials implementation of PPB pursued in schedule within 8 weeks. There are

materials and structured tasks every week. With the development of communication, especially in the Internet field, as has been implemented in UT, Online tutorials becomes the most efficient means for the implementation of proceeding practices experience in particular areas.

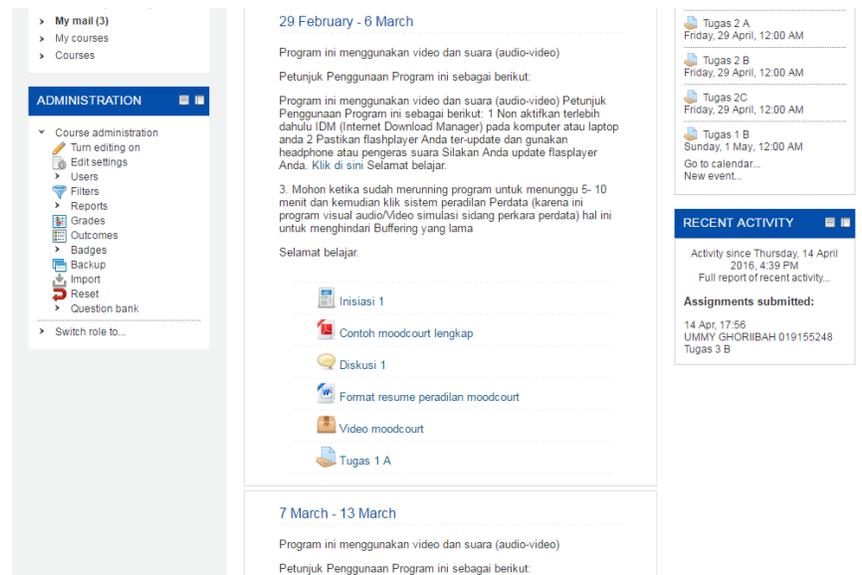


Figure 1. PPB Online tutorials Display

Students are required to do the same activities with a group that practices directly which are observing and filing criminal and private court cases. The difference is that the students do not need to come directly for the observation at the local district court. They supplied video in web pages Online tutorials moot court as a material for observation report. However it is also possible if you want to come directly to the local district court to observe. The examples of criminal completion files can be found inside the students guide both in online and printed forms.

Multimedia as an instrument in the College of Distance Learning

Online tutorials become a learning aid that is commonly used on long-distance university. Containing initiation materials, discussion and assignments within 8 weeks which can be accessed at any time.

Students can interact directly with UT lecturers and fellow students from Sabang to Merauke. This forum is also used as a means to exchange ideas concerning students' academic. The scores from Online tutorials can be added to the final value if they meet the final exam minimum requirements that must be acquired which is 30%. But there is a new approach in the Proceedings Experience Practice Online tutorials being used.

The new approach in the methods of teaching materials are articulate story form is the result of research from Seno Wibowo Gumbira and teams. That articulate storyline is a software for presentation or representation of a material both audio as well as visual. Software can be integrated with other online media. Articulate story line application can also be used as a multi media- based learning tool.³ This multimedia form is used for PPB subjects online tutorials.

The surplus is there video content and containing instructions on how to use instructional materials. In addition to containing the material can also be inserted video capacity is large enough. This is support for video moot court is used for observation of materials online. So it is not only monotonous and certainly very easier for students to learn the PPB material.

³ Seno Wibowo Gumbira, et al. Research Report: Development of Proceedings Practice Experience Multimedia Prototype On Legal Studies Strata-1 Program, Jakarta: Open University, p. 6



Figure 2. Video moot court at Online tutorials

Students' Learning Achievement

The achievement of students' understanding in learning the PPB can be seen from the results, the observation and manufacturing reports of private and criminal files. Students are still required to have the same expertise as the conventional universities, namely understand firsthand how to proceed in court. This is consistent with the goals to be obtained in the skills of a scholar is the ability to do performance using concepts, theories, methods, materials, and/or instruments, acquired through learning, students' work experiences or practices.

In court observation training students to analyze the proceedings. What are the legal issues that sued, analyzing principal case, and things that can be considered legal in the settlement of disputes. Observation of the criminal justice process is done with the estimated time of 15 hours to observe the judicial

proceedings in the district court with observation report output with a predetermined format. This is also done for the observation of private judicial process.

In filing the court proceedings students are required to make completion files of the proceedings. It might triggers the exploration of students' thinking. In a criminal case, for example, in the making of court proceedings the students create an information which one is needed to explain in the examination. Of BAP then obtained a/more can be charged with breaking the law contained in legislation peraturang so-called as a defendant and forwarded to the demands, pledoi, reply, and closing argument. In formulating the indictment students should look for someone who violates the law can be charged with Article in any legislation. Then make the next process is denial, refutation, and the strengthening of the public prosecutor and the counsel of the accused is also to train students to make the clauses of the law. Proving anything that can alleviate or against the defendant and legal considerations although does not have to make a decision.

Sequence and assistance of various learning materials are provided in the form of practice UT directly or through an online tutorial is enough for students to practice in the practice of law. Because of the demands of the students are also the same as the conventional universities to observe and create files in the court proceedings. Students are still guided by a lecturer / practitioner. Practice Experience already Proceedings are conducted in semester 2016.1 (second semester) and also monitoring directly to the area. With the backdrop of the majority of the students is a legal practitioner of course this is a distinct advantage because they are already accustomed to the judicial file. However, the contents and the multimedia teaching materials is suitable for students who are non-expert (not legal practitioners).

CONCLUSION

This paper explains how law practices in UT are applied and what instructional materials are used. Then see how the achievement of students in understanding the theory of legal practice using multimedia teaching materials and then they become able to apply it.

There are two forms of Litigation experience Practice at the Open University, namely direct and online. The direct practice is executed by a group of students between 5 and 10 people. In the implementation of PPB the students make observations by coming directly to the court to observe the criminal and private judicature process. Then analyze the case in observation reports. The next step is to create a file completeness of the procedural criminal and private cases that have been given examples of the case-filing, making it easier for students in the making. In the execution of the current students are guided by mentors during observation and by instructors during the filing.

For those who are not eligible online tutorial services are provided by the virtual moot court examples in the form of articulate storyline developed from the research results compiled by Seno Wibowo Gumbira and teams. Students are tutored directly by the lecturer from central UT and have the same responsibilities with the students who practice directly. With the fulfillment of observation and the filing of private and criminal cases then make a report is in conformity with the competence to be achieved in the field of skills, namely applying concepts, theories, methods, materials, and / or instruments with legal practices.

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