

THE GUIDANCE OF THE BIDIKMISI STUDENTS AT UPBJJ (UNIT OF DISTANCE LEARNING PROGRAM) SEMARANG IN REACHING THE ACHIEVEMENT IN 2016.

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Abstract

In order to improve an educational equity for unwealthy people or less able to pursue higher education, the government started in 2010 have launched a tuition assistance scholarship program of mission target is called The cost of education for the poor and achievement students (bidikmisi). As for any of bidikmisi purpose of the scholarship is to increase access and learning opportunity in higher education for students who economically disadvantaged but having potential in academic. Until the registration period in 2015, the bidikmisi students of UPBJJ Semarang were 96 students, consist on four study program, namely Bachelor Program (S1) ADNE (State Administration), S1 of Management, S1 of Science of Government, S1 of Science Communication. In 2015.2 it increased into 2 study program, namely Economic Development, and Business Administration, with the total students were 46 students.

Various attempts were made by UPBJJ Semarang in guiding students to reach the achievement both curricular, co-curricular and extra –curricular. Nevertheless, special for curricular accomplishments achieved by four study program in 2015, it decreased by 36,70% from 96 students. While for the two new program as much as 33,61% of 46 students, the achievement index was less than 3. Mentoring clinically be focused on helping students to improve the curricular achievement in 2016, among others by motivating students in order to be active following online tutorial (tuton) and doing practice independently. While the achievement of co-curricular and extra curricular were good enough.

Key Words: Guide students achievement

A. INTRODUCTION

It has mentioned in the Constitution of 1945, Article 31(1), that every citizen has the right to get education. From the article contained meaning that education and teaching must be perceived and reached out to all citizen of Indonesia. Furthermore, in article 31(2) stated that the government shall manage and organize a national teaching system regulated by law. As the realization of basic law 1945, article 31, the government has implemented a teaching

system through educational units starting from basic education up to higher education. For that, government and local government are required to provided services and facilities, and to ensure the quality education for every citizen without discrimination. But the fact, to pursue the higher education is needed sum cost, so it is not all people can be reached them. Even still many Indonesian people who can only dream just to be a student in a college.

On the other hand, Indonesian as one of the developing countries today have to face the global competition between nations of the world in particular in Asian economic community that began in last 2015. Readiness of Indonesian nation in the face of Asian economic community is largely determined by the quality of human resources available. On that basis, the government desires to realize un wealth people's dream to be able to a student and studying in college. With the growing breath of open opportunities to go to college, the government hopes of qualified human resources so that more and more Indonesian nation ready to face the challenges in this global competition.

To realize and actualize the higher education opportunities for disadvantaged communities or un wealth people, the government through the Directorate General of learning and student affairs, the ministry of technology research and higher education, started from 2010 have launched a tuition assistance ofThe cost of education for the poor and achievement students (bidikmisi)program. Bidikmisi program is support program providing education fees and living costs for students who are not economically disadvantaged but have good academic potential to study in excellent courses to graduate on time. The program was conducted with reference to the principle of 3T, they are: the right target, the right quantity, and timely.

As a basis in providing the tuition assistance is legislation in which is stated as follow:

1. The laws of Republic Indonesian number 20, the year of 2003 on the national education system, chapter V, article 12(1c) stated that every students at every academic year will receive a scholarship for the achievement whose parents who could not pay the tuition.
2. Laws of Republic Indonesian Number 12, the year of 2012 on higher education, article 76(1) stated that the government, local government and colleges are obliged to fulfill the right of students who can not afford economically to be able to finish his studies in accordance with the academic regulations.
3. Education and culture minister regulation number 96, the year of 2014 on the implementation of tuition assistance bidikmisi.

Furthermore, the organizer and the executor bidikmisi program are public universities and private universities selected under the ministry of technology research and higher education. As a public university, open university has also been named to the program implemented bidikmisi. The Unit of Distance Learning Program (UPBJJ) Semarang have been an executor for this program designated by UT (open university). Until the registration period of 2016.1, the number of students of bidikmisi in UPBJJ Semarang is 144 students who spread across in six study program, those are: 25 students of Administration, 25 students of management, 24 students of government science, 24 students of communication science, 22 students of economic, and 24 students of business administration.

Based on the duties and responsibilities as a college program implementers bidikmisi, UPBJJ Semarang must do activity and report it to the central UT, among others, are :

1. Reporting the data and information for the academic achievement of students receiving bidikmisi.

2. Do internal evaluation and monitoring

Both of these activities have been carried routinely by UPBJJ Semarang as an executor of bidikmisi program that started on the registration period 2013.2 to conduct monitoring of students activities included:

1. Intracurricular, that is students' activity in joining tutorial
2. Cocurricular, that is students' activity in doing assignments participation beyond the intracurricular schedule that related to the subject taken.
3. Extracurricular, that is students activity to distribute and to develop the students' ability according to the interests and talents.

At the end of the registration period 2015.2, is got the result of academic achievement based on the acquisition value of final exams as follows:

1. For students in four study program (State Administration, management, government science,, and communication science) from 56 students , there are 53 students (34,75 %) got decreased performance
2. For students in two study program (IESP and business administration), from 46 students, there are 15 students (32,6%) which GPA is less than 3.

As for curricular achievements that accomplished by students in completing the tasks given and reported by tutor to support subjects achieving good criterion for all students.

Based on the result of evaluation achieved by students, UPBJJ Semarang committed to guard the students to do the coaching and mentoring intensively in order to achieve better

performance in the exam 2016.1. The form of coaching that has been and is being implemented is a clinical guidance, motivate students to be active in a face tutorial and online tutorial, and take advantage of the exercise facility independently.

B. DISCUSSION

1. Students Recruitment Assistance Program Bidikmisi in UPBJJ Semarang

As one of the State universities in Indonesia, especially Open University through The Unit of Distance Learning Program (UPBJJ) Semarang has been trusted to organize assistance Program of the Cost of Education for the Poor and Achievement Students (Bidikmisi) Program 2013.2 started the registration period with the package system semester (Sipas) fully. Through Sipas fully service, students receive assistance in the form of a tutorial in learning face to face eight times (8x) meetings. Beside that, they can also take advantages of other learning facilities such as following the online tutorial and exercises independently by opening a website of UT.

For the registration period of 2013.2, students who successfully recruited and selected are 50 students who come from Rembang district, Pati district, and Blora district. They divided into two study program, namely 25 students join in the state administration and 25 students join into management study program. The implementation Bidikmisi tutorial for students registration period in 2013 was centered in the boarding school Kauman Lasem, Rembang district. Further to the registration period 2014.2 UPBJJ Semarang managed to recruit 48 students who come from regions and territory Pekalongan starch. They are divided to two study programs, namely: 24 people entered to government science that centered in

Rembang district, while 24 follow the department of communication studies tutorial in which it centered in Pemalang district.

As for the registration period 2015.2, UPBJJ Semarang managed to recruit another 46 students who came from the area of Semarang and Pekalongan region. They splitted for two study programs, namely 22 people entered to study program of economic development studies (IESP) which is centered in the office tutorial UPBJJ Semarang and 24 people entered business administration study program that centered in Pemalang.

The recruitment of Bidikmisi studentsto 144 students conducted by UPBJJ Semarang accordance with the procedures were set by ministry for research technology and higher education through the directorate general of education and student affairs. All procedures are performed with 31 principles, namely: right target, right amount, and right time.

2.Evaluation of ImplementationBidikmisiProgram

Being full responsibility for UPBJJ Semarang to escort the students in order to achieve the success of the study in a timely manner on a regular basis to evaluate the planning, implementation, and results of operation for one semester includes: intra-curricular activities (tutorials), curricular activities (assignment) related subject, and extracurricular activity.

a. Evaluation results of event of event intracurricular activity (intra curricular activity)

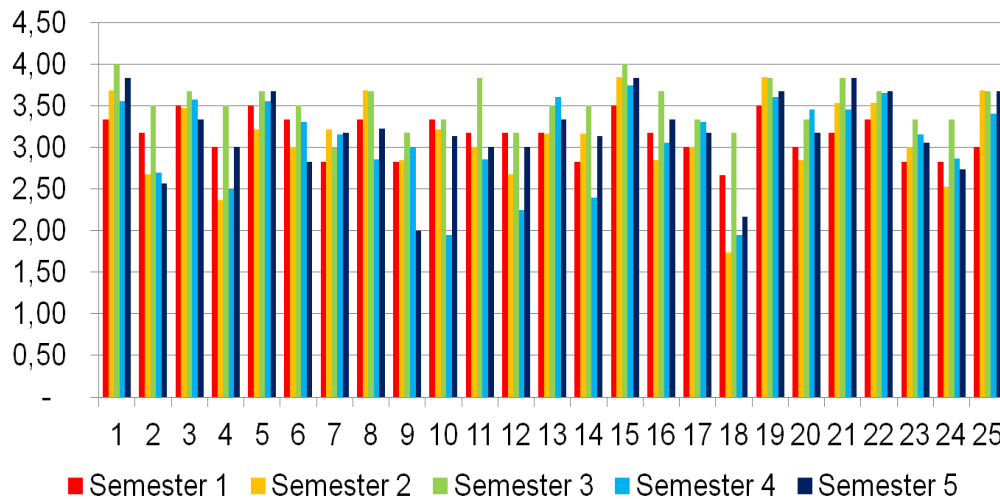
Intra curricular activity is an activity performed by the UT through UPBJJ Semarang regulatly, clearly, and scheduled with the main program of systemic education in processBidikmisi students through tutorials sepecially face to face tutorial (TTM). During

eight times of tutorial, tutor has a privilege to give a final value of to the students until 50 % contribution into The Final Test value with the notes that students record of correct answer work minimally reach 30 %.

The complete results of implementation evaluation of tutorial have seen from the value of final exams until final examination period of 2015.2, and it can be presented in a bar chart diagram below.

1). State Administration (ADNE)

Diagram 1. The GPA Recapitulation



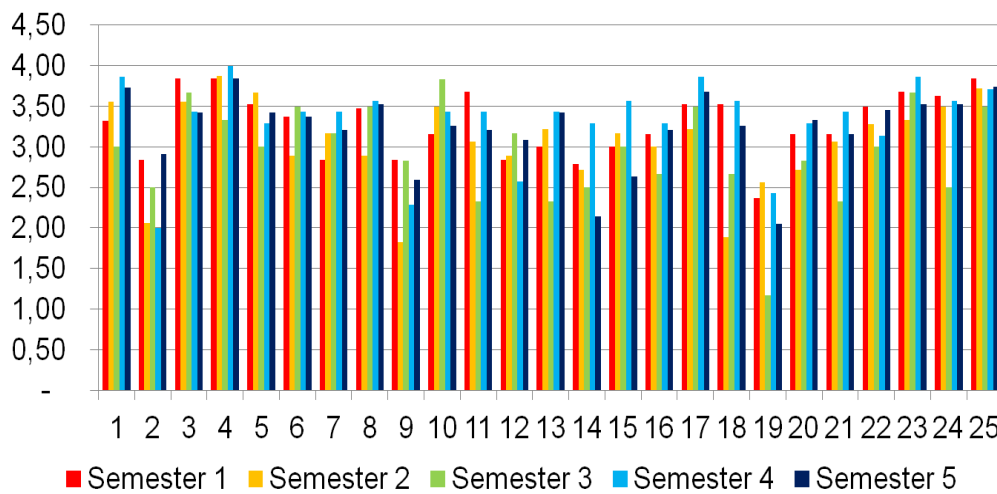
Description of diagram 1

- (a). Horizontally shows the students code of number 1 up to number 25, and the vertical shows the achievement performance index consisted of 5 bars that are be read from left to right respectively each for semester 1,2, 3, 4, and 5
- (b). The Final Test acquisition value at the time of the exam 2015.2

- (i) There were 5 students who got GPA less than 3 (<3), those were number 2, 6, 18, and 24.
- (ii) There were 9 students got GPA down from 2015.1 into 2015.2, those were number 2,3,6,9,13,17,20,23, and 24.
- (iii) There are two students who have grades E, those were the numbers 2 and 18.

2). Study Program of Management

Diagram 2. The GPA Recapitulation



Description of Diagram 2:

- (a). Horizontally showed the students code started from number 1 to number 25, and vertical line showed the achievement index consisted from 5 bars that can be read from left into right in each for semester 1,2,3,4 and 5
- (b). The Final Test acquisition value at final examination period of 2015.2

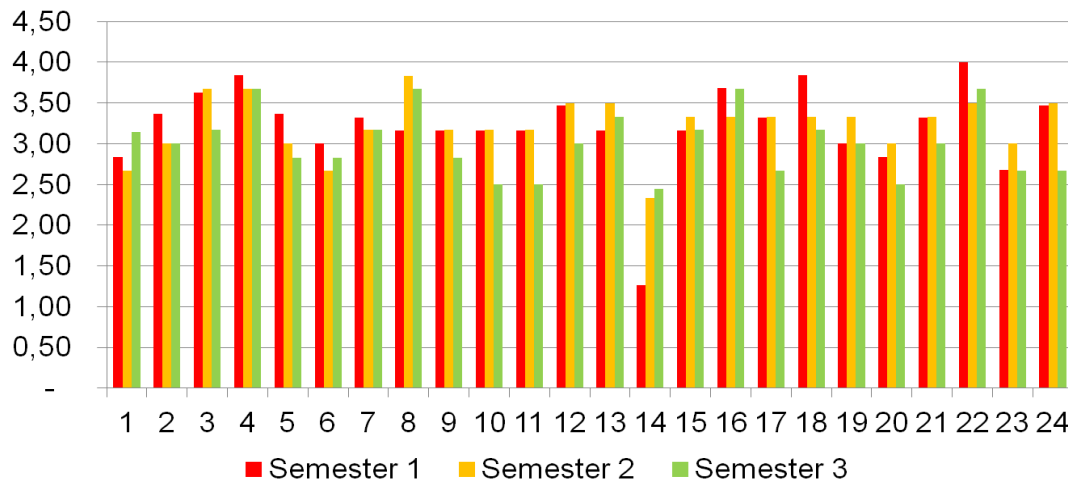
(i) There were 5 students who got achievement index less3 (<3), those were number 2,9,14,15, dan 19

(ii) There were 18 students got GPA down from 2015.1 into 2015.2 those were number, 1,3,4,6,7,8,10,11,13,14,15,16,17,18,19,21,23,and 24.

(iii) There were 3 students who have grade E, those were number 14,15,and 19.

3). Government science study program

Diagram 3. The GPA Recapitulation



Descriptipon of diagram 3

(a) Horizontally showed the students code started from number 1 to number 24, and vertically showed achievement index that consisted of 3 bars that can be read from left to right in each for semester 1,2,and3

(b) Achievement of The Final Test at the final examination period 2015.2

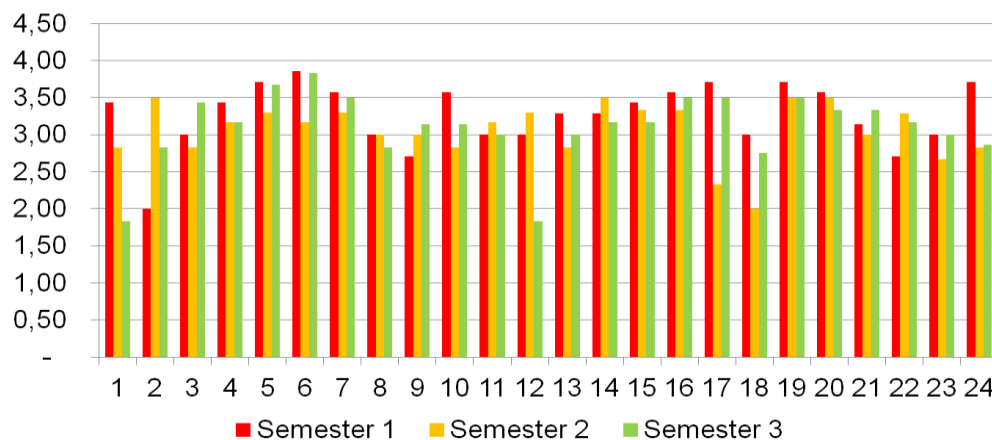
(i) There were 11 students who got achievement index less than 3 (<3), those were number 5,6,9,10,11,12,14,17,20,23,and24

(ii) There 17 students who their achievement index down from 2015.1 to 2015.2, those were number 3,5,6,8,9,10,11,12,13,14,17,18,19,20,21,23,and 24

(iii)There were 7 students who have grade E, those were number 10,11,12,14, 17,20,and 24

4). Communication Science study program

Diagram 4. The GPA Recapitulation



Description of diagram 4:

(a)Horizontally showed the students code started from number 1 until number 24, and vertically showed achievement index that consisted of 3 bars that can be read from left to right in each for semester 1,2,and 3

(b) Achievement The Final Test value of final examination 2015.2:

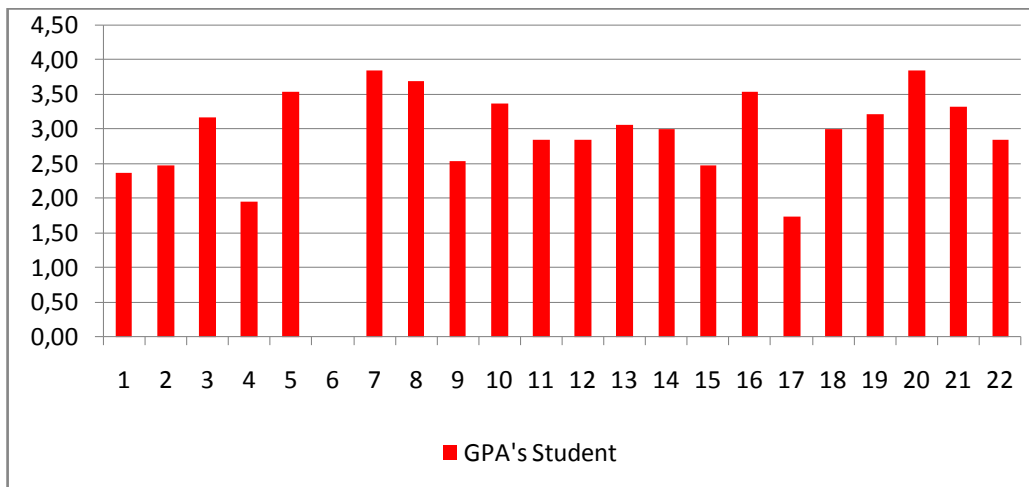
(i) There were 6 students who got achievement index less than 3 (<3). Those were number 1,2,8,12, 18, and 24

(ii) There were 9 students who got achievement index down from 2015.1 to 2015.2, those were number 1,2,8,11,12,14,15,20,and 22

(iii) There were 4 students who have grade E, those were number 1,2,12, and 13

5). The Development study Economic Science

Diagram 5. The GPA Recapitulation



Description of diagram 5

(a) Horizontally showed the students code started from number 1 until number 22, and vertically showed the achievement index of semester 1

(b) The Final Test Acquisition at the Final Examination in the Period 2015.2:

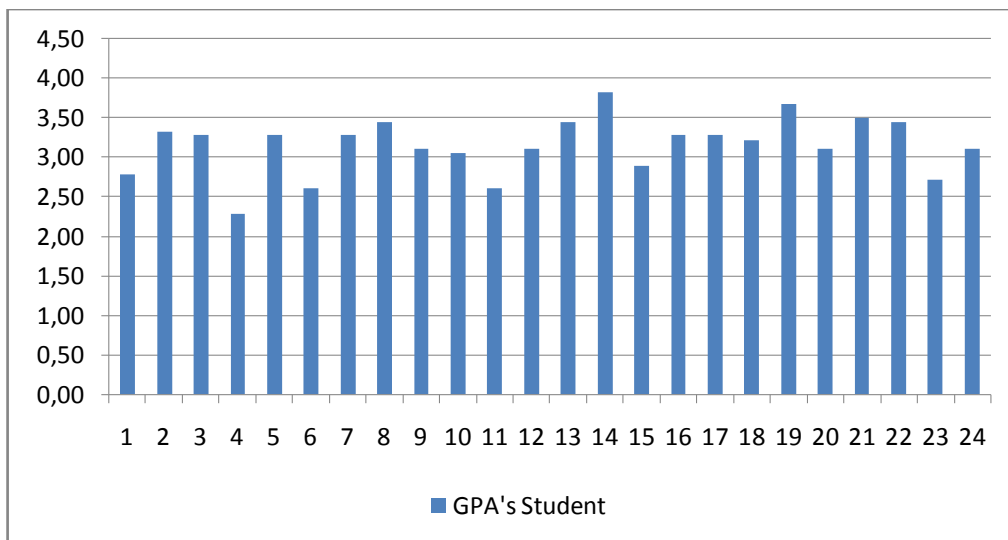
(i) There were 9 students who got achievement index less than 3 (,<3), those were 1,2,4,9,11,12,15,17,and 22

(ii) There was a student who did not join with final examination, that was number 6

(iii) There were 3 students who got grade E, those were number 1, 9, and 17

6). Business Administration Science

Diagram 6. The GPA Recapitulation



Description of diagram 6

(a) Horizontally showed students started from number 1 to number 24, and vertically showed achievement index of semester 1

(b) The Final Test Acquisition on Final Examination in the Period 2015.2:

(i) There were 6 students who got achievement index less than 3 (<3), those were number 1, 2, 8, 12, 18, and 24

(ii) There were 3 students who got grade E, those were 4, 6, and 11

b. Evaluation Result for Curricular Activity (co curricular activity)

The curricular activity is an activity that support and help intracurricular activity, it usually in the form of additional assignments that have a purpose in order to the students are more comprehending the subject matter better. In implementing tutorial, co curricular activity that in the form of participation assignment given to the students to be resolved at home related to application and module material development. Participation value that given to the students having contribution as much as 30 % into tutorial final value.

c. Evaluation Result into Extracurricular Activity (Extra Curricular Activity)

Extra curricular activity is an activity in out of tutorial that having a purpose to develop students skill match with interests and talents., to extend knowledge, and increases students skill. Into bidikmisi students, UPBJJ Semarang have collected data into students' talents and interests accordance with skill to be developed, such as the art of dance, sound art, sports, reading Qur'an, and writing skills either science article or popular article.

In 2014 and 2015, have recorded 3 bidikmisi students from ADNE study program and management who got proud achievement, those were:

- 1). As the third winner for scientific paper, that organized by Faculty of Economics - UT at 2014, by the name NiswatulMufarihah, the study program of management.
- 2). As a participant in the event of The Gathering of National Congress 2015 in HasanudinUniversity, Makasar, by Munfarichah, the study program of State Administration.

- 3) As a participant of Hifzhil Qur'an 5 juzin The Memorization of reading Qur'an National Students XIV in Indonesia University, hold in 1-8 August 2015, by PipinAliati, the study program of State Administration.

3. The Guidance to Reach Achievement in 2016

Based on the result of evaluation thoroughly included in tutorial activity, participation assignments, and Bidikmisi students on talents and interest development, UPBJJ Semarang commits to give guidance , motivation, escort regularly to them so that the students are more responsible and confident for liabilities that must be done. Even though the GPA for apart of students in final exam period 2015.2 is good enough, but the guidance is must be implemented. At the end of each semester, exactly after the value of The Final Test announced, the students of bidikmisi were gathered together at Semarang UPBJJ office to get briefed and refreshment activity on the next semester academic

For students whose achievement index is less than 3, and the students who gave grade E, UPBJJ Semarang provide support and guidance intensively in order students improve their academic achievement. As it is known that in order to be accepted as Bidikmisi students through the stages quite hard and they must also have good academic. Therefore, the students of bidikmisi are required to achieve GPA is 3 or over than 3. This demand is also now applied in the selection of hiring in both public and private institutions.

In order to meet these demands, for students whose achievement index less than 3 and still have E, so the forms of assistance provided by UPBJJ Semarang included:

a. Guidance

It has been said by Abu Ahmadi (1991), that the guidance is an assistance given to a person through its potential in order to be able to develop themselves optimally by comprehending themselves, understanding their environment, capable to overcome obstacles in order to determine the next plan better. Meanwhile, BimoWalgito (2004) defines that the guidance is a relief or aid to individuals in avoiding or in overcoming the difficulties of life so that people can get prosper in their life.

b. Counseling

According to Tolbert (in Prayito, 2004), counseling is a personal relationship conducted in face to face between two people (counselors and clients), in which with the capabilities counselor provides learning situation and counsees are helped to understand himself, the situation now, and possibility of the situation in the future can be created by using its potential. A similar opinion, Jones (in Insano, 2004) says that counseling is a professional relationship between counselor and counselee that having individual characteristic, even sometimes is also involves another person, which is designed to help counselee clarify his view of life, so that they can make choices that meaningful to his life.

Having regard to the understanding of guidance and counselling, as noted earlier, it can be concluded in this paper that guidance and counseling is a relief given by lecturers of UPBJJ Semarang to the students of bidikmisi in order to they are able to resolve the problems encountered related to the low academic achievement, then they are able to develop their potential to improve of performance.

c. Online Tutorial and PracticeIndependently

In escorting the students of bidikmisi for achievement in 2016, in addition to providing guidance and counseling, UPBJJ Semarang motivates students to follow online tutorial actively and is also practicing doing exercises independently.

Online tutorial is one other form of learning facilities provided to the students including students of bidikmisi. They registered first and then follow the activation of as many as eight times. As in tutorial, in online tutorial the students are given an opportunity to actively discuss with their another students and tutor. It also provided three times task that it on the activation to 3, 5, and 7. The final value online tutorial can contribute to the value of up to 30%.

d. Exercise Independent

Online self exercises is provided by UT as one of form the learning assistance to the students.. Online self exercises is intended to help students assess the success after learning a book of subject matter full, so that the students are ready facing the final examination. The online self exercises script have been equipped with feedback containing explanation in each either right answer or false answer, and also hint containing signs to finish for every item. The students suggested to carry module when did the item test, so they can directly give signs and outlined the problems arise in online tutorial independently. Until today UT does not provide yet doing exercises independently for all subject matter. For the subject matter that supported with self exercises independently, so the students asked to be active in doing formative exercises in the module that given nor by tutor or the material from online tutorial.

e. The ConcreteSteps in EscortingTheStudents of Bidikmisi

In order to follow up the results of an evaluation of the activities of tutorial, participation task, and activities that related to talents and students interests which is conducted in the end of final examination period of 2015.2, UPBJJ Semarang has done concrete steps to escort the students to reach the achievement in 2016 as follows:

- (1). Hold a day training of writing scientific articles and popular article that will be held on 19 December 2016 with theme of Menulisuntukinvestasi(writing to investation) As an interviewees for this training are: (a) Soleh Amin, S.Pd, M.Pd (SMA N3 Semarang/ Redaction teachers of central java), and AgusFathuddin Yusuf, S.ag, MA (journalist senior of SuaraMerdeka and vice chairman of PWI of central java). All

students of bidikmisi invited for this training in order to be able to develop their writing skills and open chances to publish the results of his writing in the media.

- (2). Conducting the clinical guidance that will be held on 20 January 2016 for the students who got E and for the students who their achievement index less than 3 (<3). In addition to the students who have those cases, the other students are also given opportunity to attend that event., because it does not rule out the possibility that they will convey another problem related to the responsibility as a scholarship grantee of bidikmisi. As an implementer of coaching is lecturer who given responsibility to manage the students of bidikmisi I UPBJJ Semarang. As for the coaching technique for having cases is given individually, while not case just only given a briefing classically.
- (3). For the students have a case in which the achievement index less than 3, and the students have got E, so the lecturer gave an opportunity to the students to:
 - (a) Reveals the cause and obstacles faced
 - (b) Express another skills had by the students
 - (c) Mention the steps that will be taken to overcome the problem.
- (4) Directing and giving motivation to the students to actively following online tutorial and doing self exercises independently through website of UT.

C. CLOSING

Based on the description and exposure contained in introduction and discussion , it can be concluded as follows:

1. All students of bidikmisi in UPBJJ Semarang is about 144 and spread into six study program: a. ADNE (25 students); b. Management (25 student); c. Government (24 students); d. Communication (24 students); e. Development ekonomis (22 students); and f. Bussniss administration (24 students) has been selected and recruited according to procedure assigned by Directorate General of the Ministry of Education and Student Affairs Research Technology.

2. Open University through UPBJJ Semarang be responsible to achievement reached by students of bidikmisi by doing evaluation routinely and sustainable in every end of semester covered tutorial activity, participation task, and development of talent and interest owned by the students.
3. UPBJJ Semarang responsible to guide and escort the students of Bidikmisi in order to be able to reach the achievement better through : training, academic assistance, motivate to be active for participating in online tutorial, and active to open and is also doing practicing self exercises independently (for the subject matter that provided with independently practicing).

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