

OE Global 2019 Conference: Notification for proposal 39

2 messages

OE Global 2019 coeglobal2019@easychair.org>
To: Kurnia Riana cendah.riana@gmail.com>

Wed, Jun 12, 2019 at 12:00 AM

Dear Kurnia Riana,

Our warmest congratulations!

We are pleased to inform you of the acceptance of your proposal titled MOOCs: Exploring Motivation and Obstacles in a Developing Country for the Open Education Global 2019 Conference (26-28 November, Milan, Italy). Feel free to share this great news on social media using the hashtag, #OEGLOBAL19!

Please note the following:

1. Authors are required to register for the OE Global Conference by 31 July 2019. You can register for the conference here: https://conference.oeconsortium.org/2019/registration/

If you do not register by this date and we do not hear from you requesting alternative arrangements, your session will be removed from the conference program. If you are no longer able to attend the conference, please let us know as soon as possible.

2. Additional communication about the Open Education Global Conference and your presentation will be sent in July and August 2019. We will provide additional information on accessing your submission, uploading a presentation, and promoting your session to conference attendees.

If you requested that your proposal be considered for publication in the special issue of Open Praxis, you will receive a separate message about this soon.

If you have any questions, please email Chrissi Nerantzi (c.nerantzi@mmu.ac.uk), Programme Committee Chair, with conference@oeconsortium.org on copy.

We look forward to welcoming you in Milan, Italy.

Sincerely,

The Open Education Global 2019 Conference Planning Team

Feedback from reviewers for additional considerations:

SUBMISSION: 39

TITLE: MOOCs: Exploring Motivation and Obstacles in a Developing Country

----- REVIEW 1 -----

SUBMISSION: 39

TITLE: MOOCs: Exploring Motivation and Obstacles in a Developing Country

AUTHORS: Kurnia Riana, Rini Hadiwidjaja and Harsasi Meirani

----- Overall evaluation -----

SCORE: 2 (accept)

----- Review ------

Well structured paper with clearly articulated outcomes. I think global perspectives on this area are vital. I am going to make a few suggestions

The paper says the questions are based on Onah et.al 2014, is it possible to compare and contrast results with Onah et.al or other papers that might have used the same bank of questions, I think that would be interesting.

You mention Clem and Simpson, I think there are more up to date sources on this and might be worth mentioning the temporal and spatial unevenness of the first and the second digital divide. I am afraid I don't know the digital literacy lit from Indonesia but I know places like the UK, Spain and S Korea have all been exploring questions around the digital divide.

You note with MOOCs that time is an issue, it is an issue across open and distance education, so it might be worth linking into that literature.

especially if you can find comparators SELECTION: no
Overall evaluation
To improve the paper and its publication potential I suggest more of the existing international studies need to be cited and the similarities and differences found should be highlighted

Mon, Jul 22, 2019 at 7:34 AM

Endah Riana <endah.riana@gmail.com>

To: fekon@ecampus.ut.ac.id, nurainiac@ecampus.ut.ac.id

Mbak Nora ini ya acceptance letternya

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