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### Paper 21

Title:	RELATIONSHIP BETWEEN READINESS FOR INDEPENDENT EARNING WITH STUDENT LEARNING ACHIEVEMENT IN HIGH DISTANCE EDUCATION
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Abstract:	As a student in distance education, Universitas Terbuka (UT) students should have independent learning skills, master Information, Communication and Technology (ICT) and be able to manage their own learning because the learning system in distance education emphasizes students to study independently. This article describes the results of research that aims to find whether or not there is a relationship between independent learning readiness that is owned by students with learning achievement as indicated by semester achievement indexes. The study was conducted in the UT Mataram in March-December 2018 with a correlation survey method with instruments in the form of questionnaires. The population is new students in odd semester (2018.) as many as 724. Samples are elementary school teacher education students and education for early childhood education teachers as much as 241. All samples are respondents. The results showed that 78.5% of new students at UPBJJ UT had good self-learning readiness. Meanwhile the coefficient of correlation between the relationship between independent learning readiness and learning achievement is equal to 0.099 at a significance (2-tailed) of 0.165> greater than 0.05 indicating a very weak relationship which means that correlation is not correlated (no relationship) is significant. Recommendations that can be given are new students in addition to being given a debriefing about independent learning, also need to be trained on how to distance learning and skills in reading or studying teaching materials as a medium in the distance learning system.
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