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AAOU 2019 Submission 165

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Paper 165

Title:	Model of management of self-practicum courses at Universitas Terbuka, Indonesia toward to industrial revolution 4.0
Paper:	 (Aug 07, 13:55 GMT)
Author keywords:	model management self-practicum courses ODL ISM
EasyChair keyphrases:	sub element (536), self practicum (296), self practicum program (221), self practicum course (158), contextual relationship (150), independent non governmental institution (100), ism method (100), final reachability matrix (95), expert opinion (80), distance education (80), interpretative structural modeling (63), monitoring and supervising (63), vulnerable and marginalized learner (60), driving force (60), practicum program (60), Indonesian curriculum developer association (60), human resource (60), universitas terbuka (60), industrial revolution (60), main constraint (50), practicum course (50), reachability matrix (50), power driver (50), food processor association (47), scale food processor (47), Indonesian education organization (47), expert opinion survey (47), destination sub element (47), binary matrix (40), structural self interaction matrix (40)
Topics:	Human Resource Development and Management in ODL
Abstract:	In the framework of the Industrial Revolution 4.0 that focuses on today's technological advances through the network of collaborations, model of management of self-practicum courses at Universitas Terbuka, Indonesia is critical and necessary as a link and match of the work world. In the learning of self-practicum courses should pay attention to the achievement of success, since the expectations and real learning outcomes are often not appropriate. The purpose of this study is to formulate a model of management of self-practicum courses at Universitas Terbuka, Indonesia. This is necessary as a consummation of the materials in the guidelines and the self-practicum courses guides. The methods used are Interpretative Structural Modeling (ISM) analysis. ISM analysis is intended to illustrate the structure of the self-practicum management program so that the self-practicum courses activities in distance education can be achieved effectively and efficiently. The results of the study found a key element of purpose is able to apply the theory of becoming a habit in life and as a profession. In order to achieve these objectives, the key constraints are the difficulty of building the supervisor in the human resources area. As a key institutional involved in the management of self-practicum courses is an independent non-governmental institution. The consistency of the expert opinion in answering the Decision Support System (DSS) ISM amounted to (93-100) %.
Submitted:	Jun 15, 14:50 GMT
Last update:	Jun 17, 10:36 GMT

first name	last name	email	country	organization	Web page	corresponding?	presenter
Dem Vi	Sara	demvisara@ecampus.ut.ac.id	Indonesia	Universitas Terbuka		✓	
Dyah Maharani	Maya Dewi	maya@usahid.ac.id	Indonesia	Universitas Sahid		✓	

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